

CHRISTINE LANG, PH.D. BCBA-D, LBA

646.302.3306 CLANG@WESTCHESTERBEHAVIOR.COM

WWW.WESTCHESTERBEHAVIOR.COM

Education and Certifications

Doctor of Philosophy, Behavior Analysis, May 2006 - Columbia University, Teachers College, New York, New York
Master of Arts, Health & Behavior Studies, May 2002 - Columbia University, Teachers College, New York, New York
Bachelor of Science, Psychology, May, 2000 - Fordham University, Bronx, New York

New York State Certified Special Education Teacher Birth-12
New York State Licensed Behavior Analyst
Connecticut Comprehensive Special Education K-12 certification, interim
Connecticut Licensed Behavior Analyst
Massachusetts Licensed Behavior Analyst
Board Certified Behavior Analyst-Doctoral

Higher Education Experience

Department of Special Education and Leadership, Former Chair, Tenured Associate Professor, Mercy University
Manhattan, Dobbs Ferry, Bronx, New York, 2007-Present

- Deliver instruction, through both in-person and fully online classes to undergraduate and graduate level students in the field of Special Education at the Early Childhood and Childhood level and Applied Behavior Analysis coursework
- Courses taught and/or developed include Foundations of Special Education, Development and Exceptionalities, Diversity, Equity, and Inclusion, Consultation and Collaboration, Differentiation, Methods and Materials for Teaching Students with Disabilities Birth through 6th grade, Principles and Strategies of Classroom Management, Ethical Considerations, Evidence Based Teaching Practices, Verbal Behavior, Functional Assessment and Positive Behavior Supports, Functional Behavior Assessment and Positive Behavior Supports, Autism, Intensive Practicum for Behavior Analysts
- Maintain up-to-date and relevant references for bibliographies and course activities as well as complete Syllabi revisions including course alignments with outcomes and standards
- Provide students with functional, practical examples and course activities in order to provide for application and generalization of content
- Utilize evidence-based approaches to teaching both in person and online through BlackBoard, including active student responding, universal design, flipped classroom, problem based and cooperative learning activities, and mastery-based learning, Blackboard collaborate
- Provide advisement and mentoring to potential graduate candidates as well as current students in our Special Education programs and undergraduate students pursuing our 5-year programs
- Currently creating new Master of Science degree program in autism studies
- Developed in conjunction with colleagues, a new NYSED approved Master of Science Program in Teaching Students with Disabilities in Early Childhood and Childhood, including completion of state application, presentations to college curriculum committees, and faculty senate
- Developed and submitted registrations to NYSED for Special Education MS programs for offering at NYC/Manhattan Campus and via Distance Learning
- Completed curricular revisions and NYS application process for licensure qualifying program in Applied Behavior Analysis
- Prepared our new MS program for CAEP accreditation, including the development of a crosswalk aligning key assessments to CEC standards and the unit's conceptual framework, managed data collection of key assessments
- Completed and submitted our department's SPA report to CEC
- Collaborated with marketing and advertising to promote new MS program, as well as visit school districts to develop onsite cohorts for our program to increase enrollment

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- Participated in the Unit's initial CAEP review involving site visit interviews and poster session presentations
- Completed curricular changes and new course development for the Applied Behavior Analysis program for accreditation of the BACB 4th edition standards
- Mentor adjuncts teaching special education courses, including completion of observations and summary reports
- Oversaw team of 5 Special Education faculty department members and 5 adjunct professors
- Responsible for the assignment of faculty to special education courses per semester including adjuncts

Department, School, College and the Broader Community Service Activities

- Chairperson of the School of Education Curriculum Committee
- Member of university-wide Learning Environment Committee
- Served as Member of the Unit's "Assessment Committee," in which assessment procedures, data collection and analysis, annual data retreats, and CAEP areas in need of improvement, are reviewed
- Served on the School of Education's "Certification Exam Advisory Committee," whereby strategies and procedures are discussed and developed to assist students with teacher certification exams, including Content Specialty Tests, Educating All Students, and edTPA.
- Served as Secretary of the university wide-Senate committee, Academic Standards, Policies, and Regulations
- "Parent Center" committee member/Rivertown Parents Committee member
- Served on Autism research task force with School of Health and Natural Sciences
- Participated in the iPad app review development committee as a subcommittee of SHNS partnership
- Community outreach, write proposals and provide consultation to local school districts within Westchester County based on established partnerships. Developed a proposal and contract for City School District of New Rochelle and Mercy College collaborative in special education and math
- Invited Theme Editor for *Global Education Review* for the issue "The Global Context of Disability" and assisted with the development of the Call for Papers, reviewed and tracked abstract submissions and responded to authors, participated in the selection of papers to be reviewed for this issue, reviewed full manuscripts and provided feedback to authors
- Chaired the School of Education initiative: "Educator's Professional Academy"
- Volunteer presenter at local SEPTA (Special Education PTA) meetings within Westchester County
- Participated in Annual Autism Information Fair in Westchester County as a representative of Mercy College to provide information about our program in Applied Behavior Analysis

Adjunct Professor, American International College, Springfield, Massachusetts, 2005-2006

- Designed and implemented weekly lesson plans for graduate level students
- Consistently monitored and assessed student progress on course objectives
- Provided differentiated instruction through modifying assignments, lectures, and class activities

Teaching and Consultation Experience

Special Education Teacher, Columbus Elementary School, New Rochelle, New York, 2002 - 2007

- Classroom teacher for grades K, 1, 2, and 3, 4, 5
- Managed and trained classroom staff members on classroom procedures and instructional methods
- Supervised and mentored student teachers from local colleges and universities
- Provided district-wide and school-based training for teacher aides and assistants
- Maintained close correspondence with parents, colleagues, and administrators in order to continuously develop and implement a continuum of services for students that meet educational, school, and family needs
- Delivered consultative services to general education teachers regarding instructional needs and classroom management as part of the school's Instructional Support Team

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- Organized weekly activities and projects which facilitate mainstreaming opportunities for students with special needs such that special education services can support access to general education and establish a more inclusive school environment
- Responsible for the design and implementation of instructional programs for students within special education classrooms based on Individual Education Plans

Special Education Teacher/Supervisor, Fred S. Keller Preschool, Yonkers, New York, 2000-2002

- Lead teacher for "integrated classroom" consisting of preschoolers with and without disabilities
- Designed programs and interventions for students and delivered 1:1 as well as small group individualized instruction
- Organized weekly classroom meetings and established weekly classroom goals for teachers, teacher
- Managed employee participation in PSI (personalized system of instruction) modules, including review of progress and tracking completion
- Supervised student interns which involved conducting daily observations and organizing weekly meetings to discuss research
- Wrote/reviewed monthly student progress reports, annual educational summaries, and attended CPSE/CSE meetings
- Provided parent education to preschool parents which included arranging weekly meetings at school, making home visits, establishing objectives for parents, as well as monitor parent and student progress at home
- Conducted intake evaluations for prospective students
- Member of the school's Institutional Review Board (IRB)

Behavior Consultation and Therapy, Westchester County, New York City, Connecticut, 2004-Present

- Select, modify, and individualize evidence-based plans for individuals and groups seeking meaningful behavior change across a range of repertoires
- Support organizations in developing and facilitating the use of positive behavior strategies
- Provide behavior consultation to school based programs ranging from preschool to high school
- Extensive experience in working with individuals with Autism Spectrum Disorder, ADHD, emotional/behavior disorders, speech and language impairments, learning disabilities, social skill needs, behavior management issues, and executive functioning deficits
- Conduct behavioral evaluations, functional behavior assessments, design positive behavior support plans, and teach support staff regarding implementation of interventions
- Design functional academic, social, and behavioral programs, and life skills activities for students and classrooms
- Provide family support services and consultation
- Provide professional development workshops for schools and organizations

Scholarship

O'Rourke-Lang, C., & Rothschild I. (2022). *Supporting coaches to support players:*

preventing bullying in sports. Work in Progress

O'Rourke-Lang, C. (2021). *"It's Time to GO: How to smooth transitions and avoid*

meltdowns." ADDitude Magazine, Summer 2021 issue. Invited Author

O'Rourke-Lang, C. (2017). *"Your Autism Friendly Behavior Intervention Plan."* ADDitude Magazine, Summer 2017 issue. Invited Author

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- O'Rourke-Lang, C. & Levy, R. (2016). "The Global Context of Disability." Global Education Review, Volume 3, No. 3, 2016
- O'Rourke-Lang, C. & Bertin, M. (2016). "Which Behavior Therapy Treatment Works Best For Children with Autism?" ADDitude Magazine, Fall 2016 issue. Invited author
- O'Rourke-Lang, C., & Levy, R. (2015). "BIP Grant: Training Curriculum" Mercy College, eDocNY, The Arc of Westchester, December 2015.
- O'Rourke-Lang, C., & Ramaswamy, S. (2015). "Autism's: Spectrum is Broad." Journal News, January 17, 2015, Westchester, New York.
- O'Rourke-Lang, C. (2013). Observational Learning of Conditioned Reinforcement: Conditioning Math as a Reinforcer for Performance And Learning As A Function Of Observation. Saarbrücken, Germany: LAP LAMBERT Academic Publishing

PRESENTATIONS

- O'Rourke-Lang, C. (2023, August). "Starting off the school year right: implementing positive behavior strategies" Towards Tomorrow, JCC, Scarsdale, NY.
- O'Rourke-Lang, C. (2023, February). "Facilitating social emotional growth" Scarsdale C.H.I.L.D., Scarsdale, NY.
- O'Rourke-Lang, C. & Quenneville J. (2022, October). *Supporting your teammates: Be an upstander to stop bullying.* American International College & MassConn United Hockey, Springfield, MA
- O'Rourke-Lang (2022, October). *Maintaining a positive classroom environment.* Church of St. Ann Faith Formation Program, Avon, CT.
- O'Rourke-Lang, C., Ramaswamy R, Nirgudkar, A. (December 2021). *The many voices of autism spectrum disorder*, School of Education Speaker Series, Mercy College, NY
- O'Rourke-Lang (2020, March). *Managing every day behaviors.* Eastchester Public Schools Parent Teacher Association, Eastchester, NY
- O'Rourke-Lang (2019, April). *Increasing Social Skills and Outcomes for Children with ASD.* Avon Special Education Parent Association, Avon, CT

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- O'Rourke-Lang (2018, March). *Analyzing and Addressing Challenging Behaviors*. Somers Special Education Parent Association, Somers, NY
- O'Rourke-Lang, (2017, July). "Raising Your Child's Social I.Q: A Parent's Guide for Kids with ADHD and ASD." ADDitude Magazine, Live Webinar.
- O'Rourke-Lang (2017, June). *Real life Strategies for Effective Classroom Management*. Harlem Educational Activities Fund. New York, NY
- O'Rourke-Lang, C. (2017, April). "What exactly is behavior therapy?" Scarsdale C.H.I.L.D., Scarsdale, NY.
- O'Rourke-Lang, C. (2017, January). "Preschoolers 101." Church in the Highlands Early Childhood Center, White Plains, NY
- O'Rourke-Lang, C. (2016, November). *Positive behaviors strategies for the elementary classroom*. Superintendent's Conference Day, Scarsdale Public Schools. Scarsdale, NY
- O'Rourke-Lang, C. & Levy, R. (2016, March). *Teaching employment skills to adults with developmental disabilities*. Mercy College 2nd Annual Technology Conference in Partnership with Westchester ARC. Mercy College, Dobbs Ferry, NY
- O'Rourke-Lang, C. (2016, January). *Making friendships and building social skills*. White Plains Special Education Needs Council, White Plains Public Schools, White Plains, NY
- O'Rourke-Lang, C. (2015, November). *Positive behavior management strategies*. Superintendent's Conference Day, Scarsdale Public Schools. Scarsdale, NY
- O'Rourke-Lang, C. (2015, June). "Managing challenging behaviors in the preschool classroom" Church in the Highlands Early Childhood Center, White Plains, NY
- O'Rourke-Lang, C. (2015, March). *Social skills from a behavioral perspective*. Presentation at Westchester Arc Professional Development, Hawthorne, NY.
- O'Rourke-Lang, C. (2014, November). *Conducting functional assessments and*

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implementing behavior plans. Superintendent's Conference Day, Mount Pleasant Central School District. Mount Pleasant, NY.

O'Rourke-Lang, C. (2014, August). *"Effective Positive Behavior Strategies for Preschoolers"* The Little School, Scarsdale, NY

O'Rourke-Lang, C. (2014, April). *How do I stop these behaviors?* Presentation at the 14th Annual New York School Principals for the Education of Students with Emotional Disabilities (NYSPEED) Conference, Yonkers, NY.

O'Rourke-Lang, C. (2013, April). *Using applied behavior analysis to teach functional repertoires in the natural environment.* Presentation at the 14th Annual New York School Principals for the Education of Students with Emotional Disabilities (NYSPEED) Conference, Yonkers, NY.

O'Rourke-Lang, C. & Hart, J. (2013, March). *Effective resume writing and interviewing skills.* Presentation for Race to the Top Cohort graduating candidates. Mercy College, Dobbs Ferry, NY

O'Rourke-Lang, C. (2012, September). *Managing behaviors in everyday social situations.* Presentation at the Mercy College Parent Center Opening, Bronx, NY

O'Rourke-Lang, C. (2012, May). *Teaching and expanding social skills: A Behavior approach.* Presentation at the 13th annual New York School Principals for the Education of Students with Emotional Disabilities (NYSPEED) Conference. Yonkers, NY.

O'Rourke-Lang, C, Spitz, J. (2010, October). *Teaching and expanding social skills for children with Autism: A behavioral and social-emotional approach.* Presentation for Katonah-Lewisboro Special Education, Katonah, NY.

O'Rourke-Lang, C, Spitz, J. (2009, April). *Social skills: A behavioral and social-emotional approach.* Presentation for Somers Special Education, Somers, NY.

O'Rourke-Lang, Ramaswamy, S. (2008, October). *Teaching children with autism.* Presentation for Phi Delta Kappa, Mercy College, Bronx, NY

O'Rourke-Lang, C. (2008, May). *Basic principles of behavior analysis.* Presentation at "Navigating The Spectrum" Behavior Analysis Training Series, Westchester,

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O'Rourke-Lang, C. (2008, May). *Going beyond discrete trial training*. Presentation at "Navigating The Spectrum" Behavior Analysis Training Series, Westchester, NY.

PAPER RESENTATIONS (Refereed)

O'Rourke-Lang, C. & Ramaswamy, S. (2020, May) *Analyzing prerequisite repertoires for social repertoires in children with autism spectrum disorder*. Annual Conference for the Association for Applied Behavior Analysis International. Washington D.C.

O'Rourke-Lang, C. & Ramaswamy, S. (2019, May) *Teaching Procedures for Eye Contact, Vocalizations, Joint Attention and Social Referencing in Children With Neurotypical Development and Children With Autism*. Annual Conference for the Association for Applied Behavior Analysis International. Chicago, IL.

Gutierrez, M.* & O'Rourke-Lang, C. (2011, November). *The effects of transfer of function procedures as a tactic to evoke intraverbals*. Paper presentation at the Association for Applied Behavior Analysis International, 6th Annual International Conference, Grenada, Spain

Feliciano, G. and O'Rourke-Lang, C. (2011, May). *The use of a group delivered behavioral skills training package to teach graph analysis to teachers*. Paper presentation at the Association for Behavior Analysis International, 37th Annual Conference, Denver, CO.

O'Rourke Lang, C & Ramaswamy, S. (2010, May). *The role of peer tutoring on the acquisition of verbal operants*. Paper presentation at the Association for Behavior Analysis International, 36th Annual Conference San Antonio, TX.

Ramaswamy, S. & O'Rourke Lang, C. (2010, May). *Conditioning reading as a reinforcer performance and learning as a function of observation*. Paper presentation at Association for Behavior Analysis International, 36th Annual Conference, San Antonio, TX.

O'Rourke-Lang, C. & Greer, R.D. (2007, May). *Conditioned reinforcement for performance in mathematics as a function of observation by typically*

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developing eight-year-olds. Paper presentation at the Association for Behavior Analysis International 33rd Annual Conference, San Diego, CA.

O'Rourke-Lang, C. (2006, July). *Conditioning math as a reinforcer for performance and learning as a function of observation.* Paper Presentation at the International C Conference for the European Association for Behavior Analysis, 1st Annual International Conference, Milan, Italy

O'Rourke-Lang, C. Greer, R.D. (2005, May). The acquisition of conditioned reinforcement through observation and additional effects on academic performance. Paper presentation at the Association for Behavior Analysis, 31rd Annual Conference, Chicago, IL.

Sales, C.D., O'Rourke-Lang, C. (2002, December). Looking at quality services in public schools. Paper presentation at the New York State Association for Behavior Analysis, 13th Annual Conference, White Plains, NY.

POSTERS (Refereed)

O'Rourke-Lang, C., Martorello, R. (2018, February). *"Evaluating the effectiveness of tact teaching procedures to increase vocal verbal behavior in children with ASD."* Association for Behavior Analysis International, Autism Conference, Miami, FL.

Gutierrez, M.* & O'Rourke-Lang, C. (2011, May). *Evaluating the effects of planned ignoring procedures to decrease vocal stereotypy in a child with autism.* Poster presentation at the Association for Behavior Analysis International, 37th Annual Conference, Denver, CO.

Devarie, A.*, O'Rourke-Lang, C., & Ramaswamy, S. (2010, May) *Testing the effects of a backward chaining procedure on the independent location of PECS (Picture Exchange Communication System).* Poster presented at the Annual Association for Behavior Analysis International conference, San Antonio, TX

Fish, A. *, O'Rourke-Lang, C., Ramaswamy, S. (2010, May). *Testing the effects of touch math on the acquisition of multiplication math facts.* Poster presentation at the Association for Behavior Analysis International, 36th Annual Conference, San Antonio, TX.

O'Rourke-Lang, C. (2003, May). *Conditioning tokens through peer observation procedures.* Poster presentation at the Association for Behavior Analysis, 29th Annual Conference, San Francisco, CA.

* denotes a graduate student from Mercy College's program in Applied Behavior Analysis

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POSTERS

O'Rourke- Lang, C. Rothschild, I., Ramaswamy, S., Vallice, R. (2013, March). *A comprehensive treatment approach for Autism Spectrum Disorder: Applied Behavioral Analysis*. Poster presentation, Mercy College Faculty Seminar Day, Bronx NY.

Jordan, K., O'Rourke-Lang, C., Lapidus, S., Ramaswamy, S., Rothschild, R., Tribuzio, L., & Vallice, R. (2012, March). *"Best practices in inclusion: Strategies and Techniques for Professionals and Families"* Poster Presentation, Mercy College Faculty Seminar Day, Bronx, NY.

Jordan, K., Lang, C., Lapidus, S., Ramaswamy, S., Rothschild, I., Tribuzio, L., Vallice, R. (2012, October) *"Pilot project at Mercy College: The integration of the iPad in special education"*. Poster Presentation, Mercy College Faculty Seminar Day, Dobbs Ferry, NY.

GRANTS

- Awarded a 20,000 Federal grant through a partnership between Mercy College and Westchester Arc to develop curricular materials and provide employee training to teach individuals with development disabilities to use specific technology devices in a vocational setting (March 2015-December 2015)
- Participated in the writing and development of the special education component to the 'Race-To-the-Top' New York State Clinically Rich Teacher Preparation Program. Mercy College was awarded 1.4 million dollars to establish a Mercy College graduate residency program in mathematics education for the Yonkers Schools with a certification in Mathematics and Students with Disabilities. (2011-2015)
- Awarded a 1,000 grant through the Graduate Research Fellows Program Project-based Peer Tutors, through Graduate Pass. The project is focused on investigating the use of iPads in special education and teachers' use of applications to assist students with special needs across various domains. (2011-2012, 2012-2013).

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Service and Volunteer Projects

Connor Scott Zieky Foundation, Board Member Summer 2023- present

Mission: to empower young adults struggling with substance abuse and mental health to live a healthy lifestyle, make positive decisions and build a higher level of self-concept. We contribute to existing programs that share our goal.

Connor Scott Zieky Teen Center, Founding Board Member and Co-Creator. Fall 2022- Present

The development of the CSZ Center was envisioned to be a place where adolescents and young adults can just “be,” have fun, laugh, find joy, and ultimately support each other to be connected. Everyone wants to feel a part of something and our mission is to be a place where individuals can feel a sense of belonging, while their diversity is valued and respected.

We recognize the pressures faced by our youth today, as well as the lack of opportunities and resources for community-based programs that can provide a “constant.” In striving to create an authentic environment where teens can have a place to go and call their own, the CSZ Center ensures a dedicated space offering weekly social events including, volunteer opportunities supporting the community, guest speakers, sports, fitness, yoga, meditation, creative arts, music, food, gaming, and movie nights.

The ultimate goal of the CSZ Center is to help teens know they have somewhere to go, where they can be heard, listen to others, and grow their self-led confidence within a caring, inclusive community.

Memberships, Affiliations, and Trainings

Association for Behavior Analysis International

New York State Association for Behavior Analysis

Connecticut Association for Behavior Analysis

Council for Exceptional Children

USA Hockey

US Center for SafeSport

Parents Guide to Misconduct in Sport

SafeSport for Kids

SafeSport For Youth Athletes

SafeSport for Volunteers Abuse Awareness and Prevention Essentials